Bayou View Middle School – Weekly Lesson Plans

Plans are subject to change to adhere to what is best for student progress or school schedule.

Teacher: Amanda Woodward Week of: January 29-February 2, 2024 Subject: U.S. History 7

Classroom News/Due Dates: 1/30: MPT 3.3 2/8: DCA 2/27: MPT 3.4 3/5: MPT 3.5

3/13: DCA

Standards:

<u>8.5</u> Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.

• <u>8.5.1</u> Evaluate the reasoning behind the Louisiana Purchase.

Essential Questions: How did George Washington leave a lasting influence as the first President? What was the impact of his Farewell Address on the presidency?

Day/Date Bell Schedule	Bell Work	Objectives ("The student will…")	Procedures TI = Teacher Input, M = Modeling, GP = Guided Practice, IP = Independent Practice TTW = "The teacher will"TSW = "The students will"	Assess- ment	Closure
Monday 1/29/24	TSW answer 2 review questions on their weekly bellwork.	ANTICIPATORY SET: TTW review the week's agenda (also posted in GC), the "I can" statements, essential questions for the week, and due dates.	Teacher	Early finishers may practice	
Field Trip Schedule: 1-2-5-4-6-3-7		I can	 TTW check the 3.1 Washington/Adams Presidency notes for completion. TSW complete an EdPuzzle: Ultimate Guide to the Presidents Part 1 (19:54). 	Observation; Notes Check - 10% Daily Grade	their Quizizz for next week's February DCA.
Tuesday		●evaluate the	ANTICIPATORY SET: TTW review MPT procedures and the early finisher expectations.		
1/30/24 Regular Schedule	(No bellwork due to MPT.)	reasoning behind the Louisiana Purchase.	 TSW complete Mixed Practice Test 3.3 (Whiskey Rebellion + Political Parties + prior knowledge). TSW complete their individualized lesson path in i-Ready Reading (45 minutes of time on task + 1 passed lesson for the week). 	Teacher Observation; MPT - 60% Test Grade	Early finishers will continue to work in i-Ready Reading.

Wednesday	TC\A/	ANTICIPATORY SET: TTW review bellwork.		Fault
1/31/24 Regular Schedule	TSW answer 2 review questions on their weekly bellwork.	 TSW complete Unit 3.2 Jefferson/Jackson Presidency vocabulary definitions, matching, and crossword: Adams-Onis Treaty, annex, Corps of Discovery, Democratic, expedition, factory system, Indian Removal Act, Indian Territory, Industrial Revolution, judicial review, laissez-faire, Lewis and Clark, Louisiana Purchase, Manifest Destiny, nationalism, neutral, Sacajawea, siege, Trail of Tears, urbanization, War Hawks, Westward Expansion 	Teacher Observation	Early finishers may practice their Quizizz for next week's February DCA.
Thursday	TSW	ANTICIPATORY SET: TTW review bellwork.		Early
2/01/24 Regular Schedule	answer 2 review questions on their weekly bellwork.	 TSW complete Unit 3.2 Jefferson/Jackson Presidency Notes #1: "Jefferson Takes Office." TTW discuss and explain notes to the whole class. Remediation - some students will copy teacher notes; some students may use a Chromebook to access the Google Classroom post. TSW read CommonLit's "Thomas Jefferson" (2015) to review his presidency and respond to comprehension questions. 	Teacher Observation; Thomas Jefferson - 10% Daily Grade	finishers may practice their Quizizz for next week's February DCA.
Friday	TSW	ANTICIPATORY SET: TTW review bellwork.		
2/02/24 Regular Schedule	answer 2 review questions on their weekly bellwork. TSW turn in the bellwork for the week.	 TSW complete Unit 3.2 Jefferson/Jackson Presidency Notes #2: "The Louisiana Purchase." TTW discuss and explain notes to the whole class. Remediation - some students will copy teacher notes; some students may use a Chromebook to access the Google Classroom post. TSW will complete an activity mapping the Louisiana Purchase. 	Teacher Observation; Bellwork - 10% Daily Grade	Early finishers may practice their Quizizz for next week's February DCA.